

Student Name _____

Coleman A. Young Elementary School
2017-2018 Pa 25 School Improvement Team
School-Parent Learning Compact

Dear Parents/Guardians/Students/Staff:

A **learning compact** is a documented agreement of academic responsibility between parent, student and teacher. The Coleman A. Young Elementary School-Parent Learning Compact will be reviewed and discussed with parents and students during scheduled parent teacher's conferences. Following the presentation, the teacher will ask parents and students to sign the compact after which the classroom teacher will sign the compact.

Effective schools are a result of families and staff working together to ensure that children are successful in school. The purpose of this **learning compact** is to foster the development of a school-family relationship that will help all children achieve grade level Common Core State Standards and Grade Level Curriculum Expectations. Coleman A. Young Elementary School and the families of students participating in activities, services, and programs funded by Title I, Part A of the Elementary Education Act (ESEA) agree that this compact outlines how parents, school staff, and students will share the responsibility for improved academic achievement.

PARENT'S/GUARDIAN'S RESPONSIBILITIES:

As a parent/guardian, I want my child to achieve; therefore, I will encourage my child by doing the following:

- See that my child **attends school daily** and is **on time**
- Provide a quiet, well-lit place for study
- Make sure that homework is completed
- Encourage my child's efforts and be available for questions
- Read with my child and let my child see me read regularly
- Monitor the time spent in extracurricular activities that could hinder my child's learning experiences
- Make every effort to attend parent teacher conferences, open house, grade level meetings, family events and visit my child's classroom
- Stay informed about my child's educational program and school communications by promptly reading all notices from the school or school district either received by my child or by mail and responding, as appropriate
- Serve, to the extent possible, on policy advisory groups, such as Title I, Part A parent representative(s) on the School Improvement Team, Parent Focus Groups and the Parent Advisory Council for Student Achievement.
- Respect the school, staff, students, and families

PARENT'S/GUARDIAN'S SIGNATURE:

Date: _____

STUDENT’S RESPONSIBILITIES:

As a student, I will share the responsibility to improve my academic achievement and achieve high standards. Specifically, I will:

- Attend school daily
- Be prepared for school each day with completed assignments, including homework, and supplies
- Work cooperatively with my classmates
- Follow rules of the Student Code of Conduct
- Read at least 30 minutes every day outside of school time
- Wear my uniform daily
- Give all notices and information to my parents/guardians
- Respect myself, school, classmates, staff and family

STUDENT’S SIGNATURE:

Date: _____

TEACHER’S/STAFF’S RESPONSIBILITIES:

As a teacher/staff person, I know that it is important that students achieve, therefore I will strive to do the following to support student’s learning at Coleman A. Young Elementary School:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards
- Be available during parent –family conferences during which this compact will be discussed as it relates to the individual child’s achievement
- Provide parents/guardians with quarterly reports on their children’s progress
- Hold high expectations for all students, believing that all students can learn
- Provide parents/guardians with reasonable access to staff
- Provide parents/guardians opportunities to volunteer and participate in their child’s class, and to observe classroom activities
- Respect the school, staff, students and families

TEACHER'S/STAFF SIGNATURE:

Date:

Please note that signatures are not required.

This home/school compact was discussed and reviewed, on the _____ day of _____, 20_____ during:

- Parent Teachers Conferences
- Open House
- Annual Title I Meeting
- _____

Parents Initials: _____ Staff’s Initials: _____