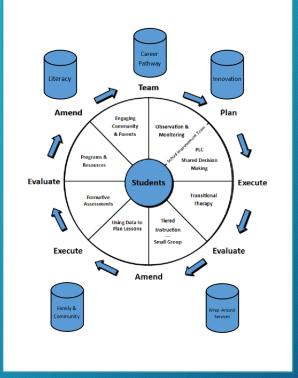
Coleman A. Young Elementary School

Little Children In Full Worlds

The 5 Pillars of Excellence

- Literacy
- Career Pathways
- Innovation
- Family & Community
- Wrap Around Services



CAY Vision

- Coleman A. Young School envisions a safe and respectful environment...
- Collaborative effort
- Staff buy-in
- Is it good for children?
- Does it "Go Beyond"?



Culture & Climate

- Building relationships
 - Meeting parents and students where they are
 - Parent Academy
 - Individual Learning Plans
- Transitional therapy
 - Coping mechanisms
- T.A.C.T.
 - Conflict Resolution
- MiBLSi
 - Calm Classroom
- Yoga
- Social worker, Ed. Techs, Instructional Specialists
- Shared leadership
- Celebrating Successes

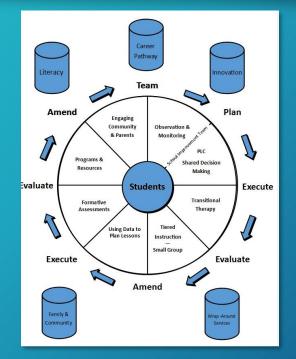


Plan, Implement, Progress Monitor



Planning

- Multi Tiered Systems of Support
- Intentional about moving students
- **Deliberate decisions**
- Delegation of responsibilities
 - In-house talents and resources
- Building capacity
 - Leadership/staff coaching
- Professional Learning Communities
- **One-to-One Data Communications**



School Year: 2016-2017 Date: January 23, 2017____ File ID#:346673 Position: Teacher / Subject Area: English Language Arts/ Social Studies_ School: Coleman A. Young Elementary School, Component(s) to be addressed Planning and Preparation . The Classroom Environment Instruction Instruction Professional Responsibilities #3d Using Assessment in Instruction Create pre/post At least 50% of my student assessments. Analyze the results from the pre/post assessment to make assessment. elling City cabulan Quizlet Common Core Copier Copy paper White boards assessment to make adjustment/improvements to my personal lessons Using standardized test At least 50% of my students MAP data anuary-May data create tiered groups and differentiated lessons to adjust and improve spring assessment test. Pan Pen PD 360 class small group and whole class instruction. Webinar Webcasts

Detroit Public Schools Community District

Professional Learning Plan (PLP)

Updated 8/24/16

Name: Lessie Elizabeth Jabari

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Goals (Add space as needed) Goal 1: Plan units employing specific

Domain

strategies to raise student

Goal 2: Aim at enhancing

Goal 2: Am at enhancing understanding and knowledge to improve student performance by employing specific strategies to raise student achievement.

hievement

Implementing with Fidelity

- Lesson Planning
- Small Group Instruction
- Technology assisted instruction
- Accelerated Reader
- Conflict Resolution
- Cool Chemistry
- Reports



Progress Monitoring

Inspect what you expect!

- Teacher Compliance Log
- Every Class, Everyday
- Formative Assessments
- Done in small groups
- Anecdotal notes
- **Grade Books**
- **Professional Learning Communities**
- Surveys
- Instructional Learning Cycles



M. Scott (Group A), A. Brown (Group B), Springer (Group C)

When: Thu 1/19/2017 9:00a - 3:30p Where: All classrooms

where: All classrooms															
Reminder	Show as		< > January 20 Calendar	Scott's Observation Schedule											
30 minutes 💌	Free	 Private 	Sunday	Monday		Tuesday		Wednesd	3Y	Thursda	N	Friday		Saturday	
Add an email reminder			Jan 1	2		3		4		5		6		7	
Group A: Leavy, Clark, Po Group B: Cooper, Pryor, L Group C: Frierson-Wilson Group D: Wilson-Renfroe Group E: Paterni, Machni Group F: Robinson, Frede	ewis, and Ellerbee , Qualls, Bell, and Redo , Bower, Wallace, and k, Burton, and William	Tate	8	9	A	10	В	11	D	12	С	13	F	14	
Group F: Kobinson, Frede	nexs, and Jaban		15	¹⁶ No S	School	17	С	18	В	19	D	20	A	21	
			22.	23	F	24	D	25	A	26	С	27	Е	28 🔿	
			29 🖎	30 🗠	В	31 🧈	E	Feb 1 d	2			3		4	

Teacher Compliance Log

Coleman A. Y Teacher Week																															
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Rabinran, L	1		1 Rotinron, l	1		1	Robinson, L	10	1	Rabirran, L		5	Babiruan, L	1		Robinson, L		1	1 Fabinray, L		1	Rebinron, L	1		1 Rolinson, .		1 1	Robinson, L	1	1	10
Tato, F		1	1 Tab,F	1		1 1	Tato,F	30		Tato,F			Tato.f			l lato, F		1	1 Tato,F	1	1	Teto, F	1		1 Taw,F			Tato,F	1	1	10
Wallaco, M		1	1 Walaco, M	1		1 1	Wallsco, M	10	1 8 8	Wallaco, M	1		Wallaco, M	1		Nallace, M	1		1 Valloco M	5	1 1	Wallaco.M		1	1 Walaco, M		1 2 21	Wallsco, M			9
Williams, C	1		1 Williams, C	1		1	Williamer, O	315	1 - A - A	l Williams, C	1		Williary, O		1	Hilliane, O	1		1 Villiana, C		1	Williams, C			• Wiliama, C			Williame, C	1		9
Yeung, T			1 Yevna, T	1		<u> </u>	Yourg, I	1		Yevny, T			Yavn q T	1	1	l'eung, l		1	1 Young, T		1 1	Yevng, T	1	1	1 Young, I		1	Yourg, T		<u> </u>	9

Responding to Data

- Surveys
- MAP Prescriptions
- PLC Agenda Items
- Lesson Plans
- Flexible Grouping
- Anecdotal Notes
- Mandatory One-to-One Data
 Conversations

E: PLC survey	
Lessie Jabari Wed V25, 722 PM Linda Lewię: Carla Williams: Kelly Springer; Melissa Scott; Alicia Brown; Lessie <mark>Rosmi</mark> &	🖕 🎝 Reply all Y
eetings, very has been completed per your request! L. <u>Labort</u>	
nt from <u>Mail</u> for Windows 10	
m: <u>Linda Lewis</u> nt: Wednesday, January 25, 2017 1:43 PM <u>C2X Staff</u> bject: PLC survey	
C survey ood afternoon Staff:	
that time for again for us to do our PLC survey. Please select the survey below and complete the survey y Friday. Mrs. Williams needs this information	on then. Thank you.
tps://www.surveymonkey.com/r/BJC3KHL	
ne PLC Process 2016 - 2017 Survey	
w.surveymonkey.com	
eb survey powered by SurveyMonkey.com. Create your own online survey now with SurveyMonkey's expert certified FREE templates.	

Coleman A. Young

PLC/Staff meeting Agenda January 25, 2017

Gradebooks/small group activities

PLC

MiBlisi

Article

Non-negotiables

Data & School Ranking

Best Practices

- Read Aloud
- Accelerated Reader
- Good News Notes
- I Can...
- Small Groups
- Small Group Testing
- Professional Development
- Teacher Portfolio Development
- Celebrating Success!





The Case for Classroom Assessment Article Synopsis

Lessie Jabari Wed 1/25, 8:46 PM Melissa Scott; Alicia Brown; Kelly Springer; Lessie Jabari ≈

The Case for Classroom...

Download Save to OneDrive - Detroit Public Schools Community District

Greetings, A copy of notes/synopsis from required reading are attached, per your request. Mrs. L. Jabar

Sent from Mail for Windows 10



Mrs. Linda A. Lewis Math Lesson Plans

Theme: Numbers and Operation: Adding and Subtracting

Week of: 12-12-16											
	Monday	Tuesday	Wednesday	Thursday	Friday						
CC Standards I can	***3.NBT.2 Fluently add an	e understanding to round w d subtract within 1000 usin tion and subtraction. (A ran	hole numbers to the neares g strategies and algorithms ge of algorithms may be use	based on place value, prope	rties of operations, and/or the						
Read Aloud/AR/ Breakfast	Students read individually and independently for 15 minutes. Teacher read a few pages from a teacher selected book. Students take an AR test on the book.	Students read individually and independently for 15 minutes. Teacher read a few pages from a teacher selected book. Students take an AR test on the book.	Students read individually and independently for 15 minutes. Teacher read a few pages from a teacher selected book. Students take an AR test on the book.	Students read individually and independently for 15 minutes. Teacher read a few pages from a teacher selected book. Students take an AR test on the book.	Students read individually and independently for 15 minutes. Teacher read a few pages from a teacher selected book. Students take an AR test on the book.						
Small Group	Student Names/Tier	Student Names/Tier	Student Names/Tier	Student Names/Tier	Student Names/Tier						
Tier 1, 2, 3	See Below	See Below	See Below	See Below	See Below						
	Guided Reading/Lesson	Guided Reading/Lesson	Guided Reading/Lesson	Guided Reading/Lesson	Guided Reading/Lesson						
	See Below	See Below	See Below	See Below	See Below						
Workshop 45 - 60 mins	TYPE YOUR CENTER ACTIVITES HERE!	TYPE YOUR CENTER ACTIVITES HERE!	TYPE YOUR CENTER ACTIVITES HERE!	TYPE YOUR CENTER ACTIVITES HERE!	TYPE YOUR CENTER ACTIVITES HERE!						
	 Independent math book pages and practices sheet. Computer time Teacher lead Small group, working with clocks and calendar Small group activities based on the objective. ***Small group sessions will be based on Pre- assessments given and on Whole group instruction. That's why it takes 2 days 	 Independent math book pages and practices sheet. Computer time Teacher lead Small group, working with clocks and calendar Making filling in a calendar. ***Small group sessions will be based on Pre- assessments given and on Whole group instruction. That's why it takes 2 days. 	 Independent math book pages and practices sheet. Computertime Teacher lead Small group, working with clocks and calendar Making filling in a calendar ***Small group sessions will be based on Pre- assessments given and on Whole group instruction. That's why it takes 2 days. 	 Independent math book pages and practices sheet. Computer time Teacher lead Small group, working with clocks and calendar Making filling in a calendar. ***Small group sessions will be based on Pre-assessments given and on Whole group instruction. That's why it takes 2 days. 	 Independent math book pages and practices sheet. Computer time Teacher lead Small group, working with clocks and calendar Making filling in a calendar. ***Small group sessions will be based on Pre-assessments given and on Whole group instruction. That's why it takes 2 days. 						

Group 1	Group 2	Group 3	Group 4
Angel	Terius	Takyria	Endia
Nevaeh	Mi'Yona	Jonathan	Malachi
Antonio	Trintiy	Jaylin	Joseph
India	Takyra	McKynzie	Jeremiah
	Nyasha		

Group 1	Group 2	Group 3	Group 4	Group 5
Kayla	Shernece	Tayshawn	Asia	Keaton
Sasha	Ja'Niyha	LaSahnna	Justin	Henry
Aniyah	Brandon	DesJanae	lan	Kenadie
Imora	Jeremiah	Ranaeshia	Joshua	Joshus
Jeffrey	Xavier	Gregory	Ashira	

MAP Results Room 205

Subject		Overall Score												
	131-140	141-150	151-160	161-170	171-180	181-190	191-200							
Mathematics	J. Liddel-Starks (139)		T. Hammond (155) E.M. McCullum (155)	T. Davis-Hill (161) M.I. Nearing (161) A.S. Ball (162) T.L. Jones (162) M.N. Durham (168) J.A. Franklin (168)	T. Sears (175) M.L. Smothers (178) N.L. Hamiton (180)	I. Curry (183)								
Reading		T. Davis-Hill (150)	E.M. McCullum (151) J.A. Franklin (152) T. Hammond (156) M.I. Nearing (156) A.S. Ball (157) Z.J. Wilson (158)	N.L. Hamiton (181) M.N. Durham (183) J. Liddeli-Starks (185) T. Sears (188)	A.F. McKnight (179) M.L. Smothers (179)	I. Curry (185)	J. Jackson (197)							
Language Usage				T.L. Jones (161) A.S. Ball (163)	J. Liddell-Starks (173) T. Sears (173)	M.L. Smothers (189) I. Curry (190)								

Thank You

Melissa Scott, Principal-Coleman A. Young Elementary School, DPSCD http://cay2.weebly.com/principals-corner.html